

HOOSIC VALLEY CENTRAL SCHOOL DISTRICT  
SCHAGHTICOKE, NEW YORK 12154

PROPOSED BUDGET  
2023-24

DISTRICT VOTE  
May 16, 2023

**HOOSIC VALLEY CSD  
2023-24 Proposed Budget**

<b>REVENUES</b>	<b>2023-24</b>	<b>2022-23</b>	<b>Change</b>
State Aid	\$13,769,572	\$12,883,163	\$886,409
Real Property Taxes	\$8,877,445	\$8,739,360	\$138,085
Local Miscellaneous Revenues	\$293,325	\$540,895	(\$247,570)
Fund Balance	\$808,000	\$995,808	(\$187,808)
Reserves	\$800,000	\$350,000	\$450,000
Medicaid Reimbursement	\$60,000	\$60,000	\$0
<b>Total Revenues</b>	<b>\$24,608,342</b>	<b>\$23,569,226</b>	<b>\$1,039,116</b>

<b>ADMINISTRATIVE</b>	<b>2023-24</b>	<b>2022-23</b>	<b>Change</b>
Board of Education	\$17,800	\$17,800	\$0
Central Administration	\$245,120	\$249,429	(\$4,309)
Finance	\$429,432	\$418,797	\$10,635
Legal	\$38,500	\$39,500	(\$1,000)
Personnel	\$3,000	\$3,000	\$0
Public Information	\$7,325	\$5,525	\$1,800
Central Services	\$572,305	\$230,000	\$342,305
Special Items	\$257,909	\$249,292	\$8,617
Curriculum Development	\$172,491	\$185,000	(\$12,509)
Supervision-Regular School	\$549,690	\$541,868	\$7,822
Research & Planning, Evaluations	\$23,025	\$14,850	\$8,175
Benefits	\$499,486	\$459,069	\$40,417
<b>TOTAL ADMINISTRATIVE</b>	<b>\$2,816,084</b>	<b>\$2,414,130</b>	<b>\$401,954</b>

<b>PROGRAM</b>	<b>2023-24</b>	<b>2022-23</b>	<b>Change</b>
Instruction	\$10,623,078	\$10,726,865	(\$103,787)
District Transportation	\$1,417,858	\$1,372,148	\$45,710
Transportation Garage	\$100,300	\$88,300	\$12,000
Benefits	\$5,627,692	\$5,432,172	\$195,520
<b>TOTAL PROGRAM</b>	<b>\$17,768,928</b>	<b>\$17,619,485</b>	<b>\$149,443</b>

<b>CAPITAL</b>	<b>2023-24</b>	<b>2022-23</b>	<b>Change</b>
Plant Operation	\$1,148,441	\$1,128,054	\$20,387
Plant Maintenance	\$78,660	\$78,660	\$0
Special Items	\$2,700	\$2,700	\$0
Bus Purchases	\$0	\$259,806	(\$259,806)
Benefits	\$238,404	\$219,479	\$18,925
Debt Service	\$2,555,125	\$1,846,913	\$708,212
<b>TOTAL CAPITAL</b>	<b>\$4,023,330</b>	<b>\$3,535,612</b>	<b>\$487,719</b>

<b>TOTAL BUDGET</b>	<b>\$24,608,342</b>	<b>\$23,569,226</b>	<b>\$1,039,116</b>
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	<b>2023-24</b>
<b>ADMINISTRATIVE</b>	<b>11.44%</b>
<b>PROGRAM</b>	<b>72.21%</b>
<b>CAPITAL</b>	<b>16.35%</b>

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 23,569,225.94	\$24,608,342	\$24,387,244										
Increase/Decrease for the 2023-24 School Year		\$1,039,116	\$818,018										
Percentage Increase/Decrease in Proposed Budget		4.41 %	3.47%										
Change in the Consumer Price Index		8.0%											
A. Proposed Levy to Support the Total Budgeted Amount	\$8,739,359.60	\$8,877,445											
B. Levy to Support Library Debt, if Applicable	\$	\$											
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$8,739,359.60	\$8,877,445	\$8,739,359.60										
F. Total Permissible Exclusions	\$	\$											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$8,832,211	\$8,877,743											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$8,739,359.60	\$8,877,445											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$92,851.40	\$298											
Administrative Component	\$2,414,130	\$2,816,084	\$2,802,966										
Program Component	\$17,619,486	\$17,768,928	\$17,698,162										
Capital Component	\$3,535,610	\$4,023,330	\$3,886,116										
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p>													
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td>Expend the Capital Reserve for the purchase of Real Property located at 10 Pleasant Ave. Schaghticoke, NY</td> <td style="text-align: right;">\$324,000</td> </tr> <tr> <td>Expend the Capital Bus Purchase Reserve for the purchase of 3 Big School Buses and 3 Small School Buses</td> <td style="text-align: right;">\$733,278</td> </tr> <tr> <td></td> <td style="text-align: center;">\$</td> </tr> <tr> <td></td> <td style="text-align: center;">\$</td> </tr> </tbody> </table>			Description	Amount	Expend the Capital Reserve for the purchase of Real Property located at 10 Pleasant Ave. Schaghticoke, NY	\$324,000	Expend the Capital Bus Purchase Reserve for the purchase of 3 Big School Buses and 3 Small School Buses	\$733,278		\$		\$
Description	Amount												
Expend the Capital Reserve for the purchase of Real Property located at 10 Pleasant Ave. Schaghticoke, NY	\$324,000												
Expend the Capital Bus Purchase Reserve for the purchase of 3 Big School Buses and 3 Small School Buses	\$733,278												
	\$												
	\$												

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for the 2023-24 School Year
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Estimated Basic STAR Exemption Savings <sup>1</sup>	\$430 to 454 (Four Towns)
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The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Hoosic Valley Central School District, Rensselaer County, New York, will be held at Hoosic Valley Elementary School in said district on Tuesday, May 16, 2023 between the hours of 12:00pm and 9:00pm, prevailing time in the Hoosic Valley Elementary School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**Property Tax Report Card**  
**491401 - HOOSIC VALLEY CSD**

**2022-2023 - Page 1**  
**Official - as of 04/24/2023 03:10**  
**PM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgt@snyed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

**Form Due - April 24, 2023**

Form Preparer Name: ANTHONY CAMMARATA  
 Preparer's Telephone Number: 5187534458

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	23,569,226	24,608,342	4.41 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	8,739,360	8,877,445	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	8,739,360	8,877,445	1.58 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	8,832,211	8,877,743	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,739,360	8,877,445	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	92,851	298	
Public School Enrollment	870	865	-0.57 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	7,630,790	6,352,886
Assigned Appropriated Fund Balance	1,028,913	808,000
Adjusted Unrestricted Fund Balance	993,916	988,189
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.22 %	4.02 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL BUS PURCHASE	For the cost of any object or purpose for which bonds may be issued.	1,704,110	1,704,110	\$733,278 Bus Purchase proposition
Capital	CAPITAL CONSTRUCTION	For the cost of any object or purpose for which bonds may be issued.	854,737	854,737	\$324,000 purchase proposition of 10 Pleasant Ave
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	200,210	200,210	0
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	112,950	112,950	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,366,958	1,366,958	\$550,000 to offset new debt service for one year.
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	147,006	147,006	0

Property Loss + (add) To cover property loss.

Liability To cover incurred liability claims.

Tax Certiorari For tax certiorari settlements.

Reserve for Insurance Recoveries For unexpended proceeds of insurance recoveries at fiscal year end.

Employee Benefit Accrued Liability EMPLOYEE BENEFIT RESERVE For accrued 'employee benefits' due to employees upon termination of service.   0

Retirement Contribution ERS RESERVE For employer retirement contributions to the State and Local Employees' Retirement System.   \$250,000 to cover ERS to offset ERS expenses.

Reserve for Uncollected Taxes For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.

Single Other Reserve TRS RESERVE For employer retirement contributions to state Teacher Retirement System.   0

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**



Account	Description	2023 - 24 Proposed Budget
A 1010.449	Professional Fees/BOE	11,000.00
A 1010.475	Conference/BOE	6,000.00
A 1010.501	Supplies/BOE	400.00
A 1010.524	Publications/BOE	400.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>17,800.00</b>
A 1040.160	District Clerk Salary	7,500.00
A 1040.400	Contractual	2,300.00
A 1040.501	Supplies	325.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>10,125.00</b>
A 1060.449	Professional Fees/Dist. Mtg.	750.00
A 1060.472	Advertising/Dist. Meeting	1,800.00
A 1060.479	Miscellaneous/Dist. Mtg.	100.00
A 1060.508	Printing/Dist. Meeting	1,200.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>3,850.00</b>
<b>10</b>		<b>31,775.00</b>
A 1240.150	Superintendent Salary	162,750.00
A 1240.160	Noninstructional Salary	61,770.00
A 1240.449	Professional Fees	1,500.00
A 1240.475	Conferences	2,500.00
A 1240.479	Miscellaneous	1,500.00
A 1240.501	Supplies	700.00
A 1240.511	Copier Supplies	125.00
A 1240.524	Periodicals	300.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>231,145.00</b>
<b>12</b>		<b>231,145.00</b>
A 1310.150	Business Administrator Salary	128,350.00



Account	Description	2023 - 24 Proposed Budget
A 1310.151	Bus Adm Vacation buyback	3,000.00
A 1310.160	Noninstructional Salaries	172,481.00
A 1310.449	Professional Fees	37,500.00
A 1310.472	Advertising	1,250.00
A 1310.474	Travel	450.00
A 1310.475	Conferences	800.00
A 1310.479	Miscellaneous	250.00
A 1310.484	Dues	1,000.00
A 1310.490	BOCES Services	33,019.00
A 1310.501	Supplies	500.00
A 1310.508	Printing	2,000.00
A 1310.511	Copier Supplies	450.00
<b>1310</b>	<b>BUSINESS * ADMINISTRATION</b>	<b>381,050.00</b>
A 1320.160	Noninstructional Salary	3,707.00
A 1320.449	Professional Fees/Auditing	20,250.00
<b>1320</b>	<b>AUDITING *</b>	<b>23,957.00</b>
A 1325.160	Treasurer Salary	5,000.00
A 1325.474	Travel	100.00
A 1325.475	Conferences	1,200.00
A 1325.479	Miscellaneous	200.00
A 1325.501	Supplies	200.00
<b>1325</b>	<b>TREASURER *</b>	<b>6,700.00</b>
A 1330.160	Tax Collector Salaries	8,475.00
A 1330.449	Professional Fees	2,500.00
A 1330.501	Supplies	250.00
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>11,225.00</b>
A 1345.490	BOCES/Central Purchasing	4,000.00
<b>1345</b>	<b>PURCHASING *</b>	<b>4,000.00</b>





Account	Description	2023 - 24 Proposed Budget
A 1380.449	Professional Fees/Fiscal Agent	2,500.00
1380	FISCAL AGENT FEE *	2,500.00
13	**	429,432.00
A 1420.449-0	Attorney Fees .	35,000.00
A 1420.449-1	Negotiations Arbitrator	3,500.00
1420	LEGAL *	38,500.00
A 1430.490	BOCES/Labor Relations	3,000.00
1430	PERSONNEL *	3,000.00
A 1480.490	BOCES/Public Info & Service	6,800.00
A 1480.501	Supplies	125.00
A 1480.508	Printed Supplies	400.00
1480	PUBLIC INFORMATION & * SERVICES	7,325.00
14	**	48,825.00
A 1620.160	Custodial/Cleaners Salaries	479,283.60
A 1620.161	Substitute Salaries	12,000.00
A 1620.162	Overtime Salaries	14,000.00
A 1620.162-.2	Overtime Salaries-Snow Removal	4,500.00
A 1620.200	Equipment	13,250.00
A 1620.429	Emergency Repairs	32,500.00
A 1620.435	Rental	1,500.00
A 1620.449	Professional Fees	85,000.00
A 1620.450	Refuse Collection	13,000.00
A 1620.451	Supplies	4,200.00
A 1620.454	Fuel Oil	190,962.00
A 1620.455	Propane	14,322.15



Account	Description	2023 - 24 Proposed Budget
A 1620.474	Travel	150.00
A 1620.475	Conference	250.00
A 1620.476	Utilities - Village Water	29,447.62
A 1620.477	Electricity	175,000.00
A 1620.478	Cell Phones	4,250.00
A 1620.479	Miscellaneous	8,000.00
A 1620.480	Telephone-District	15,000.00
A 1620.490	BOCES	24,825.26
A 1620.540	Janitorial Supplies	27,000.00
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>1,148,440.63</b>
A 1621.160	Buildings/Grounds Salary	30,000.00
A 1621.467	Building Equipment Repair	21,000.00
A 1621.490	BOCES/Maintenance Of Plant	4,660.00
A 1621.544	Electrical Supplies	4,000.00
A 1621.545	Plumbing Supplies	5,000.00
A 1621.552	Grounds Supplies	14,000.00
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>78,660.00</b>
A 1680.473	Postage	18,000.00
A 1680.490	BOCES	465,305.00
<b>1680</b>	<b>CENTRAL DATA PROCESSING *</b>	<b>483,305.00</b>
<b>16</b>		<b>1,710,405.63</b>
A 1910.000	Unallocated Insurance	89,000.00
<b>1910</b>	<b>UNALLOCATED INSURANCE *</b>	<b>89,000.00</b>
A 1920.000	School Association Dues	4,300.00
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES *</b>	<b>4,300.00</b>



Account	Description	2023 - 24 Proposed Budget
A 1964.000	Refunds On Real Property Taxes	2,700.00
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES</b>	<b>2,700.00</b>
A 1981.490	BOCES Administrative Chg	183,820.00
A 1981.490-CAP	BOCES Capital/Rental	69,489.00
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS</b>	<b>253,309.00</b>
A 1989.449	Fingerprinting	300.00
<b>1989</b>		<b>300.00</b>
<b>19</b>		<b>349,609.00</b>
<b>1</b>		<b>2,801,191.63</b>
A 2010.150	Salary/Curriculum Development	90,000.00
<b>2010</b>	<b>CURRICULUM DEVELOPMENT &amp; SUPERVISION</b>	<b>90,000.00</b>
A 2011.150	Salary/Mentoring	16,425.00
<b>2011</b>	<b>MENTORING</b>	<b>16,425.00</b>
A 2020.150	Principal Salaries	331,769.00
A 2020.151	Principals- Vacation Buyout	15,000.00
A 2020.160	Noninstructional Salary	124,746.46
A 2020.201	Elem Equipment	1,000.00
A 2020.202	HS Equipment	5,500.00
A 2020.410	Elem Contractual	25,000.00
A 2020.420	HS Contractual	25,000.00
A 2020.451	Supplies - Elem. School	2,625.00
A 2020.452	Supplies - High School	2,625.00
<b>2020</b>	<b>SUPERVISION - REGULAR SCHOOL</b>	<b>533,265.46</b>



Account	Description	2023 - 24 Proposed Budget
A 2060.490	BOCES Services	23,025.00
<b>2060</b>	<b>RESEARCH, PLANNING &amp; * EVALUATION</b>	<b>23,025.00</b>
A 2070.400	Inservice/Contractual	5,000.00
A 2070.401	Inservice/Conf Elem.	5,000.00
A 2070.402	Inservice/Conf HS	5,000.00
A 2070.404	Inservice/Conf Spec Ed	5,000.00
A 2070.490	BOCES/inservices	62,491.25
<b>2070</b>	<b>INSERVICE TRAINING - * INSTRUCTION</b>	<b>82,491.25</b>
<b>20</b>	<b>**</b>	<b>745,206.71</b>
A 2110.151	Teacher Salaries, Full K-3	1,409,629.24
A 2110.152	Teacher Salaries 7-12	2,183,838.11
A 2110.153	Teacher Salaries 4-6	870,345.00
A 2110.154	Teacher Asst - H.S.	132,572.50
A 2110.154-.1	Teacher Asst -E.S.	107,077.50
A 2110.155	Substitute Teacher Salaries	125,000.00
A 2110.155-.5	Substitute Teacher 1/5 Daily Rate	25,000.00
A 2110.160	Noninstructional Salary	74,242.00
A 2110.201	Elem Equipment	1,000.00
A 2110.202	HS Equipment	1,000.00
A 2110.410	Elem Contractual	13,000.00
A 2110.420	HS Contractual	20,000.00
A 2110.450	Copier Paper	17,500.00
A 2110.451-001	Supplies Gr 1	2,150.00
A 2110.451-002	Supplies Gr 2	2,150.00
A 2110.451-003	Supplies Gr 3	1,150.00
A 2110.451-004	Supplies Gr 4	1,525.00
A 2110.451-005	Supplies Gr 5	1,525.00
A 2110.451-006	Supplies Gr 6	1,125.00
A 2110.451-007	Supplies K	4,050.00



Account	Description	2023 - 24 Proposed Budget
A 2110.451-008	Supplies Elem Misc	8,450.00
A 2110.451-009	Supplies Elem Art	2,950.00
A 2110.451-010	Supplies Elem PE	1,075.00
A 2110.451-011	Supplies Elem Music	750.00
A 2110.451-012	Supplies Elem Computer Lab	475.00
A 2110.451-013	Supplies Elem Guidance	475.00
A 2110.451-014	Supplies Elem STEAM	5,350.00
A 2110.452-001	Supplies HS Art	7,450.00
A 2110.452-002	Supplies HS Business	450.00
A 2110.452-003	Supplies HS English	750.00
A 2110.452-004	Supplies HS Health	325.00
A 2110.452-006	Supplies HS Language	850.00
A 2110.452-008	Supplies HS Math	3,750.00
A 2110.452-009	Supplies HS Music	12,700.00
A 2110.452-010	Supplies HS PE	750.00
A 2110.452-011	Supplies HS Reading	150.00
A 2110.452-012	Supplies HS Science	9,675.00
A 2110.452-013	Supplies HS Social Studies	1,075.00
A 2110.452-014	Supplies HS Technology	9,650.00
A 2110.452-015	Supplies HS Misc	5,500.00
A 2110.456-011	Supplies ELA	1,625.00
A 2110.470	Tuition	8,000.00
A 2110.473	Payments to Charter Schools	74,820.00
A 2110.480	District Textbooks	70,000.00
A 2110.484	Textbooks Private/Par.	3,000.00
A 2110.490	BOCES/Teaching	131,005.15
<b>2110</b>	<b>TEACHING - REGULAR * SCHOOL</b>	<b>5,354,929.50</b>
<b>21</b>	<b>**</b>	<b>5,354,929.50</b>
A 2250.150	Teacher Salaries Special Ed	1,389,398.00



Account	Description	2023 - 24 Proposed Budget
A 2250.151	Teaching Asst. Salaries	368,402.00
A 2250.152	Vacation Buyout- Special Ed Adm	3,000.00
A 2250.154	Teacher Asst. Substitute Salaries	7,100.00
A 2250.160	Noninstructional Salary	332,648.11
A 2250.162	Non-Instructional Substitute Aide	10,000.00
A 2250.200	Equipment/Spec Ed.	4,600.00
A 2250.400	Contractual	190,000.00
A 2250.450	Supplies	8,400.00
A 2250.470	Tuition	370,429.64
A 2250.490	BOCES	644,610.40
<b>2250</b>	<b>PROGRAM FOR * STUDENTS W/DISABILITIES SCHOOL AGE - SCHOOL YEAR</b>	<b>3,328,588.15</b>
A 2280.490	BOCES CTE	704,187.00
<b>2280</b>	<b>OCCUPATIONAL * EDUCATION (GRADES 9-12)</b>	<b>704,187.00</b>
<b>22</b>	<b>**</b>	<b>4,032,775.15</b>
A 2330.150	Instructional Salaries	6,000.00
A 2330.400	Contractual	3,000.00
<b>2330</b>	<b>TEACHING - SPECIAL * SCHOOLS</b>	<b>9,000.00</b>
<b>23</b>	<b>**</b>	<b>9,000.00</b>
A 2610.150	Instructional Salaries	55,017.00
A 2610.410	Contractual Elem	200.00
A 2610.420	Contractual HS	350.00
A 2610.451	Supplies Elem	525.00
A 2610.452	Supplies HS	2,000.00
A 2610.461	Library Loan Materials K-6	5,600.00



Account	Description	2023 - 24 Proposed Budget
A 2610.462	Library Loan Materials 7-8	1,500.00
A 2610.463	Library Loan Materials 9-12	3,200.00
A 2610.490	BOCES	40,000.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b>	<b>108,392.00</b>
A 2620.490	BOCES/Educational Television	3,078.00
<b>2620</b>	<b>*</b>	<b>3,078.00</b>
A 2630.151	Instructional Salaries	9,500.00
A 2630.220	State Aid Computer Hardware	23,000.00
A 2630.449	Professional Services	55,196.00
A 2630.460	State Aid Computer Software	6,500.00
A 2630.461	State Aid Computer Softw K -4	14,500.00
A 2630.462	State Aid Computer Softw 5 -8	13,000.00
A 2630.463	State Aid Computer Softw 9 -12	13,000.00
A 2630.465	Equipment Repair	750.00
A 2630.490	BOCES Dist Learning/IT Equip	172,117.43
A 2630.501	Supplies	10,000.00
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION</b>	<b>317,563.43</b>
<b>26</b>	<b>**</b>	<b>429,033.43</b>
A 2810.150	Instructional Salaries	235,421.60
A 2810.160	Non-Instructional Salary	49,055.00
A 2810.400	Contractual	2,500.00
A 2810.450	Supplies	2,100.00
<b>2810</b>	<b>GUIDANCE - REGULAR SCHOOL</b>	<b>289,076.60</b>

Account	Description	2023 - 24 Proposed Budget
A 2815.160	Noninstructional Salary	89,250.00
A 2815.400	Contractual	18,080.00
A 2815.450	Supplies	4,725.00
<b>2815</b>	<b>HEALTH SERVICES - REGULAR SCHOOL</b>	<b>112,055.00</b>
A 2820.150	Instructional Salaries	11,164.05
A 2820.450	Supplies	1,680.00
<b>2820</b>	<b>PSYCHOLOGICAL SERVICES - REGULAR SCHOOL</b>	<b>12,844.05</b>
A 2830.400	Contractual Expenditures School Resource Officer	96,600.00
<b>2830</b>		<b>96,600.00</b>
A 2850.150	Instructional Salaries	47,000.00
A 2850.160	Non-Instructional Salary	1,375.00
A 2850.400	Contractual	5,000.00
A 2850.400-FT	Contractual - Field Trips	5,000.00
A 2850.450	Supplies	6,195.00
<b>2850</b>	<b>C0-CURRICULAR ACTIVITIES - REGULAR SCHOOL</b>	<b>64,570.00</b>
A 2855.150	Coaching Salaries	117,764.00
A 2855.160	Non-Instructional Salary	2,500.00
A 2855.200	Equipment	15,000.00
A 2855.400	Contractual	52,225.00
A 2855.450	Supplies	34,705.00
<b>2855</b>	<b>INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL</b>	<b>222,194.00</b>
<b>28</b>		<b>797,339.65</b>
<b>2</b>		<b>11,368,284.44</b>





Account	Description	2023 - 24 Proposed Budget
A 5510.160	Transportation Supervision	85,000.00
A 5510.161	Bus Garage Mechanics	142,204.00
A 5510.162	Bus Drivers Salaries	600,968.20
A 5510.163	Bus Monitors/Aides Salaries	136,691.00
A 5510.164	Field Trip Salaries	8,000.00
A 5510.165	Sports Salaries	24,000.00
A 5510.166	Substitute Drivers	60,000.00
A 5510.200	Equipment	4,000.00
A 5510.437	Insurance (Liability)	29,000.00
A 5510.449	Professional Fees	20,000.00
A 5510.465	Equipment Repair	10,000.00
A 5510.475	Conferences	1,500.00
A 5510.479	Miscellaneous	500.00
A 5510.480	Tower Charge	7,000.00
A 5510.481	Transfinder Contract	6,200.00
A 5510.490	BOCES	1,000.00
A 5510.501	Supplies	1,265.00
A 5510.508	Printing	900.00
A 5510.560	Uniforms	3,000.00
A 5510.570	Auto Parts	65,000.00
A 5510.571	Fuel/Auto	194,080.00
A 5510.572	Motor Oil	3,500.00
A 5510.573	Tires/Tubes	13,000.00
A 5510.574	Antifreeze	700.00
A 5510.580	Driver Mig. Expenses	350.00
<b>5510</b>	<b>DISTRICT TRANSPORTATION SERVICES</b>	<b>* 1,417,858.20</b>
A 5530.160	Salaries/Cleaners	5,000.00
A 5530.454	Fuel Oil (Heat)	25,200.00
A 5530.468	Upkeep-Bldgs/Grnds	23,000.00
A 5530.477	Electricity	39,000.00
A 5530.478	Telephone	6,000.00



Account	Description	2023 - 24 Proposed Budget
A 5530.478-01	Telephone - Cell	600.00
A 5530.501	Supplies	1,500.00
<b>5530</b>	<b>GARAGE BUILDING *</b>	<b>100,300.00</b>
<b>55</b>		<b>1,518,158.20 **</b>
<b>5</b>		<b>1,518,158.20 ***</b>
A 9010.8	State Retirement	300,000.00
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>300,000.00</b>
A 9020.8	Teachers' Retirement	766,000.00
A 9020.81	Retirement Incentives	30,000.00
<b>9020</b>	<b>TEACHERS' RETIREMENT *</b>	<b>796,000.00</b>
A 9030.8	Social Security	807,995.00
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>807,995.00</b>
A 9040.8	Workers' Compensation	8,000.00
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>8,000.00</b>
A 9055.8	Disability Insurance	15,000.00
<b>9055</b>	<b>DISABILITY INSURANCE *</b>	<b>15,000.00</b>
A 9060.81	Hospital, Medical	4,315,627.73
A 9060.82	Dental/VI	87,960.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INSURANCE *</b>	<b>4,403,587.73</b>
<b>90</b>		<b>6,330,582.73 **</b>
A 9711.600	Serial Bonds/Principal	1,660,000.00
A 9711.700	Serial Bonds/Interest	116,188.00



Account	Description	2023 - 24 Proposed Budget
9711	SERIAL BONDS PRINCIPAL - SCHOOL CONSTRUCTION	1,776,188.00
A 9731.700	BAN/Construction/Interest	678,937.00
9731	BOND ANTICIPATION NOTES - SCHOOL CONST	678,937.00
97		2,455,125.00
A 9901.950	Transfer/Special Aid Fund	35,000.00
9901	INTERFUND TRANSFER *	35,000.00
A 9950.9	Transfer/Capital Fund	100,000.00
9950	INTERFUND TRANSFER *	100,000.00
99		135,000.00
9		8,920,707.73
<b>Grand Totals:</b>		<b>24,608,342.00</b>

## HOOSIC VALLEY CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	546	98	17.9%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	4	—	—
Hispanic or Latino	6	—	—
Multiracial	14	—	—
White	521	96	18.4%
Students with Disabilities	114	37	32.5%
Economically Disadvantaged	211	60	28.4%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	74	68	91.9%
	5-Year	70	68	97.1%
	6-Year	100	93	93%
American Indian or Alaska Native	4-Year	1	-	-
	5-Year	0	-	-
	6-Year	0	-	-
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	-	-
	5-Year	0	-	-
	6-Year	0	-	-
Black or African American	4-Year	0	-	-
	5-Year	0	-	-
	6-Year	0	-	-
Hispanic or Latino	4-Year	2	-	-
	5-Year	2	-	-
	6-Year	3	-	-
Multiracial	4-Year	2	-	-
	5-Year	2	-	-
	6-Year	2	-	-
White	4-Year	71	66	93%
	5-Year	68	67	98.5%
	6-Year	98	91	92.9%
English Language Learners	4-Year	0	-	-
	5-Year	0	-	-
	6-Year	0	-	-
Students with Disabilities	4-Year	21	-	-
	5-Year	22	-	-
	6-Year	28	-	-
Economically Disadvantaged	4-Year	45*	38	84.4%
	5-Year	63*	57	90.5%
	6-Year	37	33	89.2%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

### SECONDARY CHRONIC ABSENTEEISM

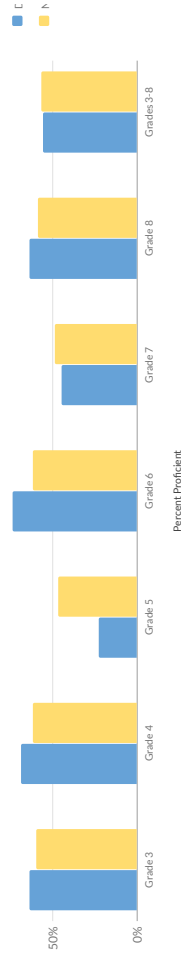
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	276	64	21.6%
American Indian or Alaska Native	1	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-
Black or African American	1	-	-
Hispanic or Latino	4	-	-
Multiracial	8	-	-
White	281	63	22.4%
Students with Disabilities	59	22	37.3%
Economically Disadvantaged	98	34	34.7%

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.

### SUMMARY RESULTS



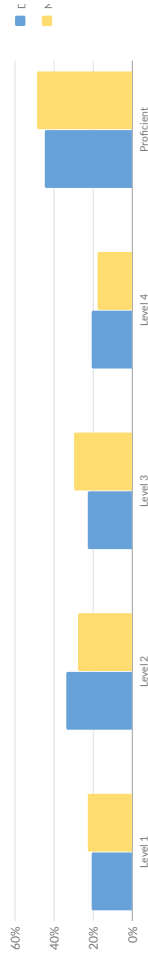
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3, 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	67	21%	14	21%	53	79%	4	8%	15	28%	26	49%	8	15%	34	64%
Grade 4	48	13%	6	13%	42	88%	6	14%	7	17%	10	24%	19	45%	29	69%
Grade 5	75	29%	22	29%	53	71%	21	40%	20	38%	5	9%	7	13%	12	23%
Grade 6	67	30%	20	30%	47	70%	5	11%	7	15%	16	34%	19	40%	35	74%
Grade 7	67	30%	20	30%	47	70%	10	21%	16	34%	11	23%	10	21%	21	45%
Grade 8	74	39%	29	39%	45	61%	3	7%	13	29%	12	27%	17	38%	29	64%
Grades 3-8	398	26%	111	28%	287	72%	49	17%	78	27%	80	28%	80	28%	160	56%





### GRADE 7 ELA RESULTS

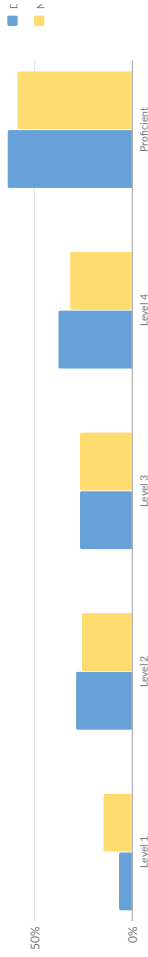
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.



Subgroup	Percentage Scoring at Levels															
	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	20	30%	47	70%	10	21%	16	34%	11	23%	10	21%	21	45%	
General Education	47	11	23%	36	77%	5	14%	11	31%	10	28%	10	28%	20	56%	
Students with Disabilities	20	9	45%	11	55%	5	45%	5	45%	1	9%	0	0%	1	9%	
Hispanic or Latino	1	0	0%	1	100%											
White	63	19	30%	44	70%											
Multiracial	3	1	33%	2	67%											
Small Group Total	67	20	30%	47	70%	10	21%	16	34%	11	23%	10	21%	21	45%	
Female	38	14	37%	24	63%	3	13%	7	29%	6	25%	6	25%	14	58%	
Male	29	6	21%	23	79%	7	30%	9	39%	5	22%	2	9%	7	30%	
Non-English Language Learners	67	20	30%	47	70%	10	21%	16	34%	11	23%	10	21%	21	45%	
Economically Disadvantaged	24	10	42%	14	58%	7	50%	5	36%	0	0%	0	0%	2	14%	
Not Economically Disadvantaged	43	10	23%	33	77%	3	9%	11	33%	11	33%	8	24%	19	58%	
Not Migrant	67	20	30%	47	70%	10	21%	16	34%	11	23%	10	21%	21	45%	
Not Homeless	67	20	30%	47	70%	10	21%	16	34%	11	23%	10	21%	21	45%	
Not in Foster Care	67	20	30%	47	70%	10	21%	16	34%	11	23%	10	21%	21	45%	
Parent Not in Armed Forces	67	20	30%	47	70%	10	21%	16	34%	11	23%	10	21%	21	45%	

### GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.



Subgroup	Percentage Scoring at Levels															
	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	29	39%	45	61%	3	7%	13	29%	12	27%	17	38%	29	64%	
General Education	65	25	38%	40	62%	3	8%	10	25%	11	28%	16	40%	27	68%	
Students with Disabilities	9	4	44%	5	56%	0	0%	3	60%	1	20%	1	20%	2	40%	
White	71	27	38%	44	62%											
Multiracial	3	2	67%	1	33%											
Small Group Total	74	29	39%	45	61%	3	7%	13	29%	12	27%	17	38%	29	64%	
Female	33	17	52%	16	48%	1	6%	3	19%	6	38%	6	38%	12	75%	
Male	41	12	29%	29	71%	2	7%	10	34%	6	21%	11	38%	17	59%	
Non-English Language Learners	74	29	39%	45	61%	3	7%	13	29%	12	27%	17	38%	29	64%	
Economically Disadvantaged	33	13	39%	20	61%	1	5%	6	30%	6	30%	7	35%	13	65%	
Not Economically Disadvantaged	41	16	39%	25	61%	2	8%	7	28%	6	24%	10	40%	16	64%	
Not Migrant	74	29	39%	45	61%	3	7%	13	29%	12	27%	17	38%	29	64%	
Homeless	1	0	0%	1	100%											
Not Homeless	73	29	40%	44	60%											
Not in Foster Care	74	29	39%	45	61%	3	7%	13	29%	12	27%	17	38%	29	64%	
Parent Not in Armed Forces	74	29	39%	45	61%	3	7%	13	29%	12	27%	17	38%	29	64%	

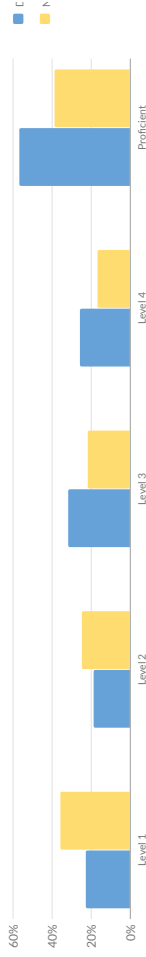






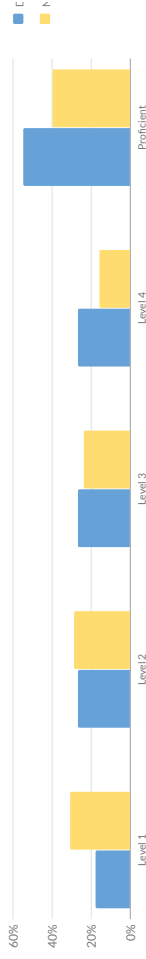
### GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be **representative** of that school or district's student population.



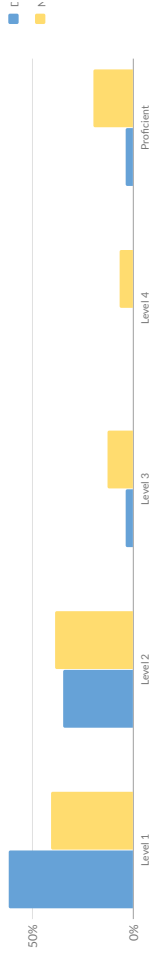
### GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be **representative** of that school or district's student population.



### GRADE 8 MATH RESULTS

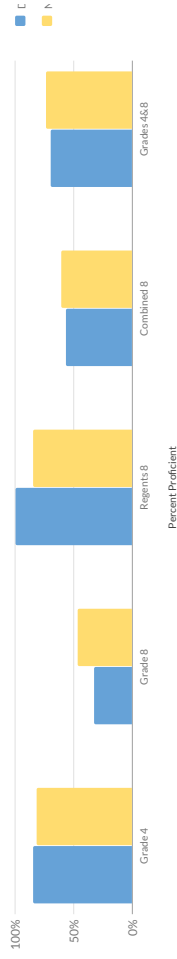
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### GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3&4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	47	8	17%	39	83%	2	5%	4	10%	13	33%	20	51%	33	85%
Grade 8	73	46	63%	27	37%	4	15%	14	52%	8	30%	1	4%	9	33%
Regents 8	-	4	5%	15	21%	0	0%	0	0%	8	53%	7	47%	15	100%
Combined 8	73	31	42%	42	58%	4	10%	14	33%	16	38%	8	19%	24	57%
Grades 4&8	120	39	33%	81	68%	6	7%	18	22%	29	36%	28	35%	57	70%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

#### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt Not Tested		Exempt Tested	
		#	%	#	%
Regents 8	19	4		15	79

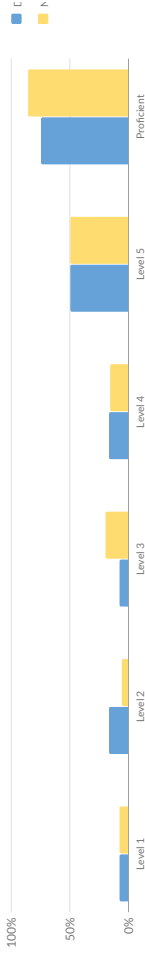
See report card Glossary and Guide for criteria used to include students in this table.



ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	2	17%	1	8%	2	17%	6	50%	9	75%
General Education	11	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	11	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	2	17%	1	8%	2	17%	6	50%	9	75%
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	10	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	1	8%	2	17%	1	8%	2	17%	6	50%	9	75%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	1	8%	2	17%	1	8%	2	17%	6	50%	9	75%
Not Homeless	12	1	8%	2	17%	1	8%	2	17%	6	50%	9	75%
Not in Foster Care	12	1	8%	2	17%	1	8%	2	17%	6	50%	9	75%
Parent Not in Armed Forces	12	1	8%	2	17%	1	8%	2	17%	6	50%	9	75%

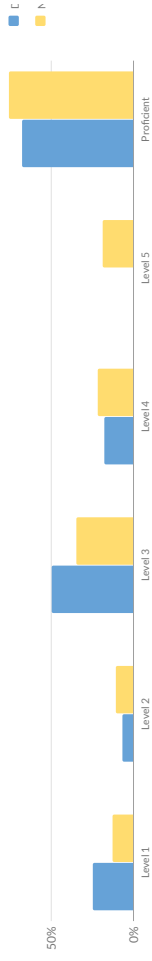
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	63	51	81	12	19
General Education	50	39	78	11	22
Students with Disabilities	13	12	92	1	8
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	61	50	82	11	18
Multiracial	1	0	0	1	100
Female	27	25	93	2	7
Male	36	26	72	10	28
Non-English Language Learners	63	51	81	12	19
Economically Disadvantaged	20	17	85	3	15
Not Economically Disadvantaged	43	34	79	9	21
Not Migrant	63	51	81	12	19
Not Homeless	63	51	81	12	19
Not in Foster Care	63	51	81	12	19
Parent Not in Armed Forces	63	51	81	12	19

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1					Level 2					Level 3					Level 4					Level 5					Proficient (Levels 3 & Above)				
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	28	7	25%	2	7%	14	50%	5	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	19	68%	19	68%				
General Education	26	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0			
White	25	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Small Group Total	28	7	25%	2	7%	14	50%	5	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	19	68%	19	68%				
Female	10	3	30%	1	10%	5	50%	1	10%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	6	60%	6	60%				
Male	18	4	22%	1	6%	9	50%	4	22%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	13	72%	13	72%				
Non-English Language Learners	28	7	25%	2	7%	14	50%	5	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	19	68%	19	68%				
Economically Disadvantaged	6	2	33%	0	0%	4	67%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	67%	4	67%				
Not Economically Disadvantaged	22	5	23%	2	9%	10	45%	5	23%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	15	68%	15	68%				
Not Migrant	28	7	25%	2	7%	14	50%	5	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	19	68%	19	68%				
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Not Homeless	27	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Not in Foster Care	28	7	25%	2	7%	14	50%	5	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	19	68%	19	68%				
Parent Not in Armed Forces	28	7	25%	2	7%	14	50%	5	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	19	68%	19	68%				

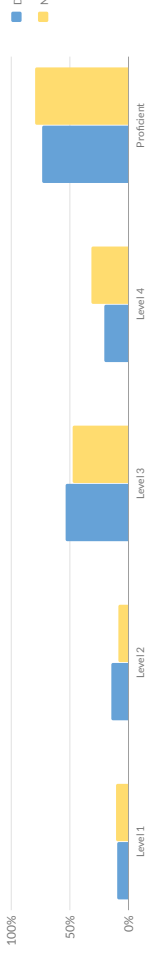
### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	25	52	23	48
General Education	39	17	44	22	56
Students with Disabilities	9	8	89	1	11
Hispanic or Latino	1	1	100	0	0
White	44	22	50	22	50
Multiracial	3	2	67	1	33
Female	19	11	58	8	42
Male	29	14	48	15	52
Non-English Language Learners	48	25	52	23	48
Economically Disadvantaged	16	11	69	5	31
Not Economically Disadvantaged	32	14	44	18	56
Not Migrant	48	25	52	23	48
Not Homeless	48	25	52	23	48
Not in Foster Care	48	25	52	23	48
Parent Not in Armed Forces	48	25	52	23	48

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



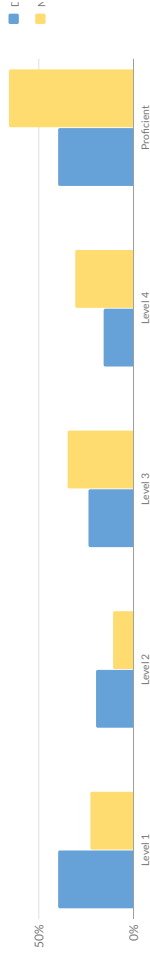
Subgroup	Tested	Percentage Scoring at Levels					Proficient (Levels 3 & 4)				
		#	%	#	%	#	%	#	%		
All Students	39	4	10%	6	15%	21	54%	8	21%	29	74%
General Education	34	1	3%	4	12%	21	62%	8	24%	29	85%
Students with Disabilities	5	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
White	36	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	4	10%	6	15%	21	54%	8	21%	29	74%
Female	17	3	18%	2	12%	10	59%	2	12%	12	71%
Male	22	1	5%	4	18%	11	50%	6	27%	17	77%
Non-English Language Learners	39	4	10%	6	15%	21	54%	8	21%	29	74%
Economically Disadvantaged	10	3	30%	3	30%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	29	1	3%	3	10%	18	62%	7	24%	25	86%
Not Migrant	39	4	10%	6	15%	21	54%	8	21%	29	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	4	10%	6	15%	21	54%	8	21%	29	74%
Parent Not in Armed Forces	39	4	10%	6	15%	21	54%	8	21%	29	74%

### ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT



**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)**

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1					Level 2					Level 3					Level 4					Proficient (Levels 3 & 4)							
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	10	40%	5	20%	6	24%	4	16%	10	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	25	10	40%	5	20%	6	24%	4	16%	10	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	15	7	47%	3	20%	2	13%	3	20%	5	33%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	10	3	30%	2	20%	4	40%	1	10%	5	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	25	10	40%	5	20%	6	24%	4	16%	10	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	4	67%	1	17%	1	17%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	19	6	32%	4	21%	5	26%	4	21%	9	47%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	25	10	40%	5	20%	6	24%	4	16%	10	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Not Homeless	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	25	10	40%	5	20%	6	24%	4	16%	10	40%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Parent Not in Armed Forces	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	55	19	35	36	65
General Education	45	13	29	32	71
Students with Disabilities	10	6	60	4	40
White	52	18	35	34	65
Multiracial	3	1	33	2	67
Female	25	10	40	15	60
Male	30	9	30	21	70
Non-English Language Learners	55	19	35	36	65
Economically Disadvantaged	19	11	58	8	42
Not Economically Disadvantaged	36	8	22	28	78
Not Migrant	55	19	35	36	65
Not Homeless	55	19	35	36	65
Not in Foster Care	55	19	35	36	65
Parent Not in Armed Forces	55	19	35	36	65

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN GEOMETRY**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested		Exempt, Tested
	#	%	
All Students	46	65	35
General Education	36	60	40
Students with Disabilities	10	91	9
Hispanic or Latino	3	100	0
White	40	62	38
Multiracial	3	100	0
Female	22	59	41
Male	24	71	29
Non-English Language Learners	46	65	35
Economically Disadvantaged	12	67	33
Not Economically Disadvantaged	34	64	36
Not Migrant	46	65	35
Homeless	1	50	50
Not Homeless	45	65	35
Not in Foster Care	46	65	35
Parent in Armed Forces	0	0	100
Parent Not in Armed Forces	46	66	34

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	71	46	65	25	35
General Education	60	36	60	24	40
Students with Disabilities	11	10	91	1	9
Hispanic or Latino	3	3	100	0	0
White	65	40	62	25	38
Multiracial	3	3	100	0	0
Female	37	22	59	15	41
Male	34	24	71	10	29
Non-English Language Learners	71	46	65	25	35
Economically Disadvantaged	18	12	67	6	33
Not Economically Disadvantaged	53	34	64	19	36
Not Migrant	71	46	65	25	35
Homeless	2	1	50	1	50
Not Homeless	69	45	65	24	35
Not in Foster Care	71	46	65	25	35
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	70	46	66	24	34

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	42
General Education	42
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	1
White	38
Multiracial	1
Female	27
Male	15
Non-English Language Learners	42
Economically Disadvantaged	11
Not Economically Disadvantaged	31
Not Migrant	42
Not Homeless	42
Not in Foster Care	42
Parent Not in Armed Forces	42

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	65
General Education	54
Students with Disabilities	11
Black or African American	1
Hispanic or Latino	2
White	59
Multiracial	3
Female	32
Male	33
Non-English Language Learners	65
Economically Disadvantaged	15
Not Economically Disadvantaged	50
Not Migrant	65
Not Homeless	65
Not in Foster Care	65
Parent Not in Armed Forces	65

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	63
General Education	50
Students with Disabilities	13
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	1
White	60
Multiracial	1
Female	29
Male	34
Non-English Language Learners	63
Economically Disadvantaged	19
Not Economically Disadvantaged	44
Not Migrant	63
Not Homeless	63
Not in Foster Care	63
Parent Not in Armed Forces	63

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	43
General Education	43
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	1
White	39
Multiracial	1
Female	27
Male	16
Non-English Language Learners	43
Economically Disadvantaged	12
Not Economically Disadvantaged	31
Not Migrant	43
Not Homeless	43
Not in Foster Care	43
Parent Not in Armed Forces	43

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	17
General Education	17
White	17
Female	7
Male	10
Non-English Language Learners	17
Economically Disadvantaged	2
Not Economically Disadvantaged	15
Not Migrant	17
Not Homeless	17
Not in Foster Care	17
Parent Not in Armed Forces	17

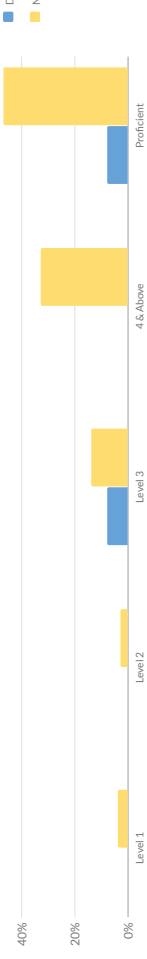
See report card Glossary and Guide for criteria used to include students in this table.

### TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

### 2017 TOTAL COHORT REGENTS IN ELA



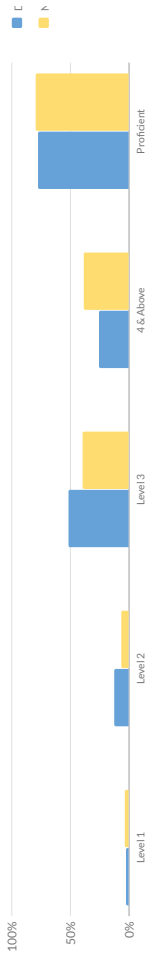
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	80	92%	7	8%	0	0%	0	0%	7	8%	0	0%	7	8%
General Education	73	66	90%	7	10%	0	0%	0	0%	7	10%	0	0%	7	10%
Students with Disabilities	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	87	80	92%	7	8%	0	0%	0	0%	7	8%	0	0%	7	8%
Female	41	37	90%	4	10%	0	0%	0	0%	4	10%	0	0%	4	10%
Male	46	43	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
Non-English Language Learners	87	80	92%	7	8%	0	0%	0	0%	7	8%	0	0%	7	8%
Economically Disadvantaged	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	62	56	90%	6	10%	0	0%	0	0%	6	10%	0	0%	6	10%
Not Migrant	87	80	92%	7	8%	0	0%	0	0%	7	8%	0	0%	7	8%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	85	78	92%	7	8%	0	0%	0	0%	7	8%	0	0%	7	8%
Not in Foster Care	87	80	92%	7	8%	0	0%	0	0%	7	8%	0	0%	7	8%
Parent Not in Armed Forces	87	80	92%	7	8%	0	0%	0	0%	7	8%	0	0%	7	8%

### 2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	83	76	92%	7	8%
General Education	72	65	90%	7	10%
Students with Disabilities	11	11	100%	0	0%
White	83	76	92%	7	8%
Female	40	36	90%	4	10%
Male	43	40	93%	3	7%
Non-English Language Learners	83	76	92%	7	8%
Economically Disadvantaged	22	21	95%	1	5%
Not Economically Disadvantaged	61	55	90%	6	10%
Not Migrant	83	76	92%	7	8%
Not in Foster Care	83	76	92%	7	8%
Parent Not in Armed Forces	83	76	92%	7	8%

See report card Glossary and Guide for criteria used to include students in this table.

### 2017 TOTAL COHORT REGENTS IN MATH



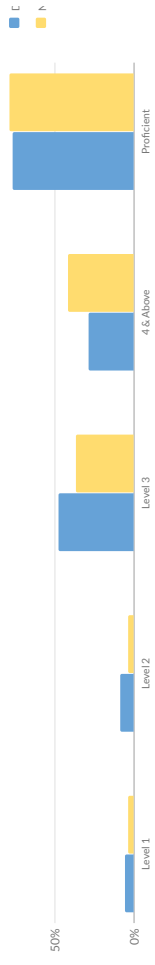
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	5	6%	82	94%	3	3%	11	13%	45	52%	23	26%	68	78%
General Education	73	2	3%	71	97%	1	1%	4	5%	43	59%	23	32%	66	90%
Students with Disabilities	14	3	21%	11	79%	2	14%	7	50%	2	14%	0	0%	2	14%
White	87	5	6%	82	94%	3	3%	11	13%	45	52%	23	26%	68	78%
Female	41	3	7%	38	93%	1	2%	2	5%	23	56%	12	29%	35	85%
Male	46	2	4%	44	96%	2	4%	9	20%	22	48%	11	24%	33	72%
Non-English Language Learners	87	5	6%	82	94%	3	3%	11	13%	45	52%	23	26%	68	78%
Economically Disadvantaged	25	4	16%	21	84%	1	4%	6	24%	12	48%	2	8%	14	56%
Not Economically Disadvantaged	62	1	2%	61	98%	2	3%	5	8%	33	53%	21	34%	54	87%
Not Migrant	87	5	6%	82	94%	3	3%	11	13%	45	52%	23	26%	68	78%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	3	—	82	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	5	6%	82	94%	3	3%	11	13%	45	52%	23	26%	68	78%
Parent Not in Armed Forces	87	5	6%	82	94%	3	3%	11	13%	45	52%	23	26%	68	78%

### 2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	35	2	6	33	94
General Education	33	2	6	31	94
Students with Disabilities	2	0	0	2	100
White	35	2	6	33	94
Female	18	2	11	16	89
Male	17	0	0	17	100
Non-English Language Learners	35	2	6	33	94
Economically Disadvantaged	11	1	9	10	91
Not Economically Disadvantaged	24	1	4	23	96
Not Migrant	35	2	6	33	94
Not in Foster Care	35	2	6	33	94
Parent Not in Armed Forces	35	2	6	33	94

See report card Glossary and Guide for criteria used to include students in this table.

### 2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



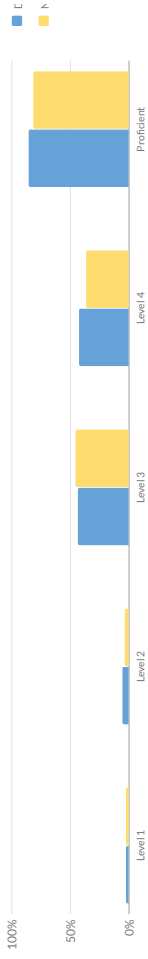
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	7	8%	80	92%	5	6%	8	9%	42	48%	25	29%	67	77%
General Education	73	4	5%	69	95%	1	1%	4	5%	39	53%	25	34%	64	88%
Students with Disabilities	14	3	21%	11	79%	4	29%	4	29%	3	21%	0	0%	3	21%
White	87	7	8%	80	92%	5	6%	8	9%	42	48%	25	29%	67	77%
Female	41	3	7%	38	93%	0	0%	4	10%	23	56%	11	27%	34	83%
Male	46	4	9%	42	91%	5	11%	4	9%	19	41%	14	30%	33	72%
Non-English Language Learners	87	7	8%	80	92%	5	6%	8	9%	42	48%	25	29%	67	77%
Economically Disadvantaged	25	4	16%	21	84%	2	8%	3	12%	10	40%	6	24%	16	64%
Not Economically Disadvantaged	62	3	5%	59	95%	3	5%	5	8%	32	52%	19	31%	51	82%
Not Migrant	87	7	8%	80	92%	5	6%	8	9%	42	48%	25	29%	67	77%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	85	5	6%	80	94%	5	6%	8	9%	42	48%	25	29%	67	77%
Not in Foster Care	87	7	8%	80	92%	5	6%	8	9%	42	48%	25	29%	67	77%
Parent Not in Armed Forces	87	7	8%	80	92%	5	6%	8	9%	42	48%	25	29%	67	77%

### 2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	3	25%	9	75%
General Education	7	3	43%	4	57%
Students with Disabilities	5	0	0%	5	100%
White	12	3	25%	9	75%
Female	4	2	50%	2	50%
Male	8	1	13%	7	88%
Non-English Language Learners	12	3	25%	9	75%
Economically Disadvantaged	6	1	17%	5	83%
Not Economically Disadvantaged	6	2	33%	4	67%
Not Migrant	12	3	25%	9	75%
Not in Foster Care	12	3	25%	9	75%
Parent Not in Armed Forces	12	3	25%	9	75%

See report card Glossary and Guide for criteria used to include students in this table.

### 2017 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	4	5%	83	95%	3	3%	5	6%	38	44%	37	43%	75	86%
General Education	73	2	3%	71	97%	1	1%	2	3%	31	42%	37	51%	68	93%
Students with Disabilities	14	2	14%	12	86%	2	14%	3	21%	7	50%	0	0%	7	50%
White	87	4	5%	83	95%	3	3%	5	6%	38	44%	37	43%	75	86%
Female	41	1	2%	40	98%	2	5%	2	5%	16	39%	20	49%	36	88%
Male	46	3	7%	43	93%	1	2%	3	7%	22	48%	17	37%	39	85%
Non-English Language Learners	87	4	5%	83	95%	3	3%	5	6%	38	44%	37	43%	75	86%
Economically Disadvantaged	25	2	8%	23	92%	3	12%	1	4%	12	48%	7	28%	19	76%
Not Economically Disadvantaged	62	2	3%	60	97%	0	0%	4	6%	26	42%	30	48%	56	90%
Not Migrant	87	4	5%	83	95%	3	3%	5	6%	38	44%	37	43%	75	86%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	3	—	82	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	4	5%	83	95%	3	3%	5	6%	38	44%	37	43%	75	86%
Parent Not in Armed Forces	87	4	5%	83	95%	3	3%	5	6%	38	44%	37	43%	75	86%

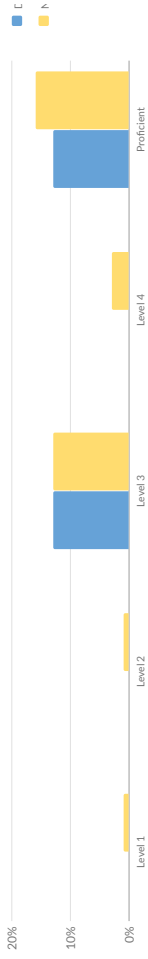
### 2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	2	5	41	95
General Education	42	2	5	40	95
Students with Disabilities	1	0	0	1	100
White	43	2	5	41	95
Female	22	1	5	21	95
Male	21	1	5	20	95
Non-English Language Learners	43	2	5	41	95
Economically Disadvantaged	8	0	0	8	100
Not Economically Disadvantaged	35	2	6	33	94
Not Migrant	43	2	5	41	95
Not in Foster Care	43	2	5	41	95
Parent Not in Armed Forces	43	2	5	41	95



See report card Glossary and Guide for criteria used to include students in this table.

### 2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3&4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	76	87%	11	13%	0	0%	0	0%	11	13%	0	0%	11	13%
General Education	73	62	85%	11	15%	0	0%	0	0%	11	15%	0	0%	11	15%
Students with Disabilities	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	87	76	87%	11	13%	0	0%	0	0%	11	13%	0	0%	11	13%
Female	41	34	83%	7	17%	0	0%	0	0%	7	17%	0	0%	7	17%
Male	46	42	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%
Non-English Language Learners	87	76	87%	11	13%	0	0%	0	0%	11	13%	0	0%	11	13%
Economically Disadvantaged	25	23	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	62	53	85%	9	15%	0	0%	0	0%	9	15%	0	0%	9	15%
Not Migrant	87	76	87%	11	13%	0	0%	0	0%	11	13%	0	0%	11	13%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	85	74	87%	11	13%	0	0%	0	0%	11	13%	0	0%	11	13%
Not in Foster Care	87	76	87%	11	13%	0	0%	0	0%	11	13%	0	0%	11	13%
Parent Not in Armed Forces	87	76	87%	11	13%	0	0%	0	0%	11	13%	0	0%	11	13%

### 2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	83	72	87	11	13
General Education	72	61	85	11	15
Students with Disabilities	11	11	100	0	0
White	83	72	87	11	13
Female	40	33	83	7	18
Male	43	39	91	4	9
Non-English Language Learners	83	72	87	11	13
Economically Disadvantaged	22	20	91	2	9
Not Economically Disadvantaged	61	52	85	9	15
Not Migrant	83	72	87	11	13
Not in Foster Care	83	72	87	11	13
Parent Not in Armed Forces	83	72	87	11	13

See report card Glossary and Guide for criteria used to include students in this table.

**NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total #	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	2	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary Level ELA	7	5	71%	0	0%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary Level Math	7	5	71%	0	0%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary Level Science	7	5	71%	0	0%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING						MATH					
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING						MATH					
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate			Grade 8 Participation Rate		
	READING	MATH	MATH	READING	MATH	MATH
All Students	89%	87%	89%	84%	85%	85%
Students with Disabilities	87%	87%	87%	92%	95%	95%
English Language Learners	89%	90%	90%	88%	90%	90%

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate			Grade 8 Participation Rate		
	READING	MATH	MATH	READING	MATH	MATH
All Students	93%	93%	93%	91%	91%	92%
Students with Disabilities	89%	90%	90%	90%	90%	92%
English Language Learners	94%	95%	95%	92%	92%	93%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**EXPENDITURES PER PUPIL (2020-21)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	881	\$641,363	\$728	\$16,776,886	\$19,043	\$17,418,249	\$19,771
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)  
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	94	17	18%	**	**	**
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

\*\*Complete principal data were not reported by this school/district.

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%
THIS DISTRICT	94	5%
STATEWIDE	200,953	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	2%

**TOTAL COHORT GRADUATION RATE (2020-21)**

Graduation Rate data are for students who first entered grade 9 four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	92%	34	39%	36	41%	10	11%	2	2%	3	3%	0	0%	2	2%
Female	41	39%	20	49%	16	39%	3	7%	0	0%	1	2%	0	0%	1	2%
Male	46	41%	14	30%	20	43%	7	15%	2	4%	2	4%	0	0%	1	2%
General Education Students	73	69%	34	47%	33	45%	2	3%	0	0%	3	4%	0	0%	1	1%
Students with Disabilities	14	11%	0	0%	3	21%	8	57%	2	14%	0	0%	0	0%	1	7%
American Indian or Alaska Native	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	87	80%	34	39%	36	41%	10	11%	2	2%	3	3%	0	0%	2	2%
Multiracial	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	20%	6	24%	8	32%	6	24%	2	8%	2	8%	0	0%	1	4%
Not Economically Disadvantaged	62	60%	28	45%	28	45%	4	6%	0	0%	1	2%	0	0%	1	2%
English Language Learner	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	87	80%	34	39%	36	41%	10	11%	2	2%	3	3%	0	0%	2	2%
In Foster Care	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	87	80%	34	39%	36	41%	10	11%	2	2%	3	3%	0	0%	2	2%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	87	80%	34	39%	36	41%	10	11%	2	2%	3	3%	0	0%	2	2%
Parent in Armed Forces	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	87	80%	34	39%	36	41%	10	11%	2	2%	3	3%	0	0%	2	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)  
CRDC Glossary and Guide

Salary: Administrative Compensation Information  
491401 - HOOSIC VALLEY CSD

2022-2023 - Page 1  
Official - as of 04/24/2023 03:23 PM

Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	155,000	34,160	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 765,869,799

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	261,408	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	18	3,270,872	0.43
13510	TOWN - CEMETERY LAND	RPTL 446	1	30,769	0.00
13650	VG - GENERALLY	RPTL 406(1)	14	610,307	0.08
13800	SCHOOL DISTRICT	RPTL 408	3	18,520,563	2.42
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,821,259	0.37
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	169,231	0.02
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	6	4,255,021	0.56
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	168,451	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	6,596,897	0.86
26100	VETERANS ORGANIZATION	RPTL 452	3	498,109	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	592,139	0.08
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	434,626	0.06
41400	CLERGY	RPTL 460	3	19,787	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	6,042,877	0.79
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	365	36,611,386	4.78
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	440,424	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	91	7,676,673	1.00
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	690,183	0.09
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	118,901	0.02
41834	ENHANCED STAR	RPTL 425	398	34,665,249	4.53
41854	BASIC STAR 1999-2000	RPTL 425	984	34,903,214	4.56
41864	Basic STAR (land belongs to ot	RPTL 425	1	19,231	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	1,161,069	0.15
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	46,635	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	120,908	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	21	1,330,848	0.17
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	325,241	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	223,358	0.03

Equalized Total Assessed Value 765,869,799

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,211,268	0.16
Total Exemptions Exclusive of System Exemptions:				162,625,636	21.23
Total System Exemptions:				1,211,268	0.16
Totals:				163,836,904	21.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 29,206,762

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	6	312,885	1.07
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	96,538	0.33
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	169,231	0.58
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	525,000	1.80
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	142,885	0.49
26100	VETERANS ORGANIZATION	RPTL 452	2	123,461	0.42
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	123,077	0.42
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	74,087	0.25
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	453,182	1.55
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	45,929	0.16
41834	ENHANCED STAR	RPTL 425	16	1,306,691	4.47
41854	BASIC STAR 1999-2000	RPTL 425	50	1,709,600	5.85
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>5,082,566</b>	<b>17.40</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>5,082,566</b>	<b>17.40</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 227,768,660

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	8	2,207,210	0.97
13510	TOWN - CEMETERY LAND	RPTL 446	1	30,769	0.01
13650	VG - GENERALLY	RPTL 406(1)	1	6,154	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,937,115	0.85
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	586,923	0.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	42,885	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	81,153	0.04
41400	CLERGY	RPTL 460	1	2,885	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	15,385	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	164	10,894,311	4.78
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	32,790	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	31	2,249,441	0.99
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	430,169	0.19
41834	ENHANCED STAR	RPTL 425	134	11,082,626	4.87
41854	BASIC STAR 1999-2000	RPTL 425	338	11,536,166	5.06
41864	Basic STAR (land belongs to ot	RPTL 425	1	19,231	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	118,269	0.05
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	46,635	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	120,908	0.05
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	333,102	0.15
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	325,241	0.14

Equalized Total Assessed Value 227,768,660

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	207,020	0.09
Total Exemptions Exclusive of System Exemptions:				42,306,388	18.57
Total System Exemptions:				0	0.00
Totals:				42,306,388	18.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	7,324	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	3	670,423	0.90
13650	VG - GENERALLY	RPTL 406(1)	6	279,437	0.37
13800	SCHOOL DISTRICT	RPTL 408	2	18,503,662	24.74
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,180,845	1.58
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	4,249,578	5.68
26100	VETERANS ORGANIZATION	RPTL 452	1	374,648	0.50
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	311,549	0.42
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	63,730	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	737,352	0.99
41834	ENHANCED STAR	RPTL 425	37	3,215,205	4.30
41854	BASIC STAR 1999-2000	RPTL 425	54	1,962,252	2.62
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	127,605	0.17
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>31,683,610</b>	<b>42.36</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>31,683,610</b>	<b>42.36</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 4,646,411

NYS - Real Property System  
 County of Rensselaer  
 Town of Schaghticoke - 3842  
 Village of Valley Falls  
 SWIS Code 0384203

School District L 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	11,425	0.25
41834	ENHANCED STAR	RPTL 425	2	181,408	3.90
41854	BASIC STAR 1999-2000	RPTL 425	6	218,028	4.69
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>410,861</b>	<b>8.84</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>410,861</b>	<b>8.84</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 429,443,239

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	254,084	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	7	393,239	0.09
13650	VG - GENERALLY	RPTL 406(1)	1	11,831	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	16,901	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	787,606	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,962,253	0.46
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	168,451	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	2,161,549	0.50
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	510,986	0.12
41400	CLERGY	RPTL 460	2	16,902	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	14	6,027,492	1.40
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	197	25,631,563	5.97
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	343,904	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	41	4,236,698	0.99
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	214,085	0.05
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	118,901	0.03
41834	ENHANCED STAR	RPTL 425	209	18,879,319	4.40
41854	BASIC STAR 1999-2000	RPTL 425	536	19,477,168	4.54
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	915,195	0.21
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	17	997,746	0.23
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	16,338	0.00

Equalized Total Assessed Value 429,443,239

School District - 384201 Hoosic Valley CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,211,268	0.28
Total Exemptions Exclusive of System Exemptions:				83,142,211	19.36
Total System Exemptions:				1,211,268	0.28
Totals:				84,353,479	19.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 5,815,205

School District - 384201 Hoosic Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	26,667	0.46
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	1,439,514	24.75
41834	ENHANCED STAR	RPTL 425	2	187,140	3.22
41854	BASIC STAR 1999-2000	RPTL 425	4	141,626	2.44
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>1,794,947</b>	<b>30.87</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>1,794,947</b>	<b>30.87</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_